



**MARKING NOTES  
REMARQUES POUR LA NOTATION  
NOTAS PARA LA CORRECCIÓN**

**November / novembre / noviembre 2010**

**ENGLISH / ANGLAIS / INGLÉS B**

**Standard Level  
Niveau Moyen  
Nivel Medio**

**Paper / Épreuve / Prueba 2**

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*These notes are not intended to replace the published criteria but to supplement them in some instances.*

*These notes are intended to define the **top** mark of the scale in this examination. The phrase, “a good answer”, is intended to refer to scripts which are likely to be placed in the 9 to 10 band of descriptors. Scripts should be marked proportionately lower to the degree to which they fail to meet these requirements.*

*In each case, good answers will meet **most**, though not necessarily **all**, of the following requirements.*

1. *You were recently present at an event that made you change your mind about the kind of career you hoped to follow later in life. Describe the event in a letter to a friend and discuss the kind of career you would like to have now.*

Written interaction – informal – letter

A good answer

- will describe the event
- will explain why it changed the candidate’s career plans
- will adopt an informal register to suit the letter format
- will include a date and greeting as well as a closing phrase
- will include both parts of the task – description of the event and how it changed the career plans; if one part of the task has been largely or entirely ignored, no more than 6 marks may be awarded for Criterion C.

2. *Your grandmother has told you that she has great difficulty using the computer that your family gave to her for her last birthday. You decide to send her clear and simple instructions explaining how to send an email. Write the instructions.*

Factual description – fairly informal – set of instructions

A good answer

- will provide clear and simple instructions, organized consecutively
- will have a fairly informal register, but will need to be more formal for the technical details
- will employ appropriate discourse markers
- may include the instructions in a *sympathetic* letter; this should be rewarded under Criterion C
- may employ a user-friendly format such as bullet points or numbering; this should be rewarded.

3. *As a member of your school’s Social Club, you have been asked to write an article for the school newspaper on an event which you recently attended – such as a concert, festival, play or sports event. Write the article describing this event.*

Analysis and critique – fairly formal – review of an event

A good answer

- will state the type of event
- may show clearly the candidate’s feelings about the event – negative or positive
- may engage in some form of criticism or praise
- will not retell the event in every detail
- may include an evaluation with a recommendation (which may be implicit); this should be rewarded
- will adopt a fairly formal register
- may have a title and the name of the writer; this should be rewarded.

4. *It is your turn to give the weekly talk to your class and your teacher has given you the topic: “What we can do to make our school more environmentally friendly”. Write the text of your talk.*

Argument – fairly informal – text of a talk

A good answer

- will deal with relevant and appropriate suggestions
  - will have a fairly informal register
  - will use inclusive language
  - will have a sense of audience throughout, especially at the beginning and end
  - will contain rhetorical devices (Criterion B)
  - may include factual information which should be rewarded
  - may be controversial.
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